



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	
	D.A.V P.G COLLEGE KARNAL
Name of the head of the Institution	Dr. RAMPAL SAINI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01842272473
Mobile no.	9416652531
Registered Email	dav_college@rediffmail.com
Alternate Email	davcollegekarnal1@gmail.com
Address	OPP. MAHILA AASHRAM COMPLEX
City/Town	karnal
State/UT	Haryana
Pincode	132001
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. SEEMA SHARMA, Dr. Ritu Kalia
Phone no/Alternate Phone no.	01842272473
Mobile no.	9813055117
Registered Email	dav_college@rediffmail.com
Alternate Email	davcollegekarnal1@gmail.com

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<b>3. Website Address</b>	
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Web-link of the AQAR: (Previous Academic Year)	
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<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	

<b>5. <a href="http://www.davcollegekarnal.ac.in/http://www.davcollegekarnal.ac.in/Accrediation%20Details">http://www.davcollegekarnal.ac.in/http://www.davcollegekarnal.ac.in/Accrediation Details</a></b>
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Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	79	2003	25-FEB-2003	24-FEB-2008
2	B	2.22	2016	29-MARCH-2016	28-MARCH - 2021

<b>6. Date of Establishment of IQAC</b>	05-03-2009
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## 7. Internal Quality Assurance System

### 7.1 Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1.TALENT HUNT	30-31 AUG, 2019	250
2. ORIENTATION	2ND SEP.TO 4TH SEP 2019	650
3.IQAC MEETING	18/04/2019 TO Feb 2020	07

### 8.Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
D.A.V (P.G) COLLEGE	Salary Fund	DHE	2019 365	44030000

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	<b>Yes</b>
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	<b>3</b>
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	<b>YES</b>
Upload the minutes of meeting and action taken report  Minutes of meetings of IQAC held during session 2019-20 Meeting held on 18/04/2019  1. Minutes of the previous meeting held on 30/10/2018 were confirmed 2. Discussion on improving Library services Meeting held on 18/04/2019  <u>Minutes of previous meeting held on 18/04/2019 was confirmed.</u> 1. Review of 2nd semester proceeding is Discussed in meeting 2. Discussion on national and international seminar held in college 3. Discussion on "sang mohatsav "organized by NSS. 4. Discussion on a state level seminar on "Road Safety"  Agenda for next meeting is:-	
Smart class room  Solar panel	
Fire extinguisher  Improvement in library and Beautification of college  Meeting held on 16/08/2019  1. The minutes of the previous meeting held on 18/04/2019 were approved. 2. Planning regarding zonal youth festival to enhance cultural activities of college. 3. Also discuss plan to improve quality of students by providing facilities aswell as lecture of various great speakers	

<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• Upgradation of Library</li> <li>• Focus on research oriented activities</li> <li>• Environment Conservation</li> <li>• Computer friendly Environment and beautification of campus.</li> </ul> <p>             IQAC subscribed for digital library in which 595 books costing Rs.1,09,235 Lakhs had been added so that students of the college can access them 24 hours,365 days from anywhere at any time and 31657 books can be accessed by the students as well as faculty. 2. 15 newspaper and 32 magazines and journals added in the current year The value of green initiatives was highlighted by the IQAC which included Increase in number of Rain Water Harvesting from, Vermi Compost project, Tree plantation drive in which plants were planted in and around college campus. IQAC believes in all around personality development of the students to achieve this end it provides ample opportunities to participate in creative activities while pursuing their academic goals which resulted in winning the overall trophy of zonal youth festival 2019-20 and stupendous performances of students in sports at International, National and inter university level. Management of remedial classes for slow learners.Enhancement of career counselling cell.Learned lecturers in different U.G. and P.G. departments. Organisation of national seminars.Improvement of ICT in the class rooms.Awareness programmes on different socio-political aspects.           </p>	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
<b>Plan of Action</b>	<b>Achivements/Outcomes</b>
College Library to increase number of reading resources and to extend storage and reading space	More than 595 books were added in the library and book ban Rs.1,09,235 lakh, 15 newspaper and 32 magazines and journals added in the current year Purchase of furniture was done in library to increase the seating space.

<p>To motivate teachers to publish papers in seminars/ conferences, participate in workshops. Symposium etc.</p>	<p>IQAC motivated faculty members to publish research papers and total 56 were published in International (13), National(43) and 28 papers published in Books &amp; Proceedings and faculty participated in 255 workshops/symposium/conferences..</p>
<p>To undertake renovation and construction activities</p>	<p>Boundary wall Of canteen and leveling of sports ground,new parking for students and staff, Renovtion of staff room .statue of swami vivekanand is constructed in current year.Renovation of physics, chemistry, library, canteen Construction of washroom for girl students and female staff Cement benches in college ground. Stage is constructed for various activities etc.digital board is made for students to give updates about latest notification, speakers for announce instruction to students and staff.</p>
<p>College to undertake green initiatives</p>	<p>Waste management: Waste segregation and zero plastic and conversion of organic waste to organic gold vermin compost. . Plantation: More than 1000 plants with were planted in and around campus.</p>
<p>All departments to conduct faculty development programs, workshops/seminars on latest trends in their respective fields and teaching methodologies for the teaching staff.</p>	<p>IQAC in consultation with various departments organized nine inter and intra institutional workshops , seminars, and 3 workshops for administrative staff.</p>
<p>Placement cell to invite companies, Banks, industries for the placement drives.</p>	<p>Vocational guidance &amp; placement cell worked rigorously in the development of soft skills in students and the final year students were updated time to time about market trends, job profiles and professional needs which resulted in placements in reputed MNCs company</p>
<p>To Extensively use ICT Tools, E-Resources by the teachers for teaching.</p>	<p>100% teachers are using College ERP and ICT Tools.</p>
<p>To organize co- curricular and extension activities</p>	<p>For the holistic development of the students workshops , numerous guest lectures and training programmes were organized to make them aware about the career opportunities after graduation.</p>

14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
IQAC	FEB 2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Feb-2020
17. Does the Institution have Management Information System ?	YES
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p> <ul style="list-style-type: none"> <li>Admission &amp; Fee Module: This module facilitates the Admission process in which the candidate's admission is done using Computers at the Admission counters. The Computer operator at the counters fill the basic information and course details and the application generates the Fee receipt which is printed and provided to the Candidate. This module also facilitates to update the Course Fee every year if the fee is amended.</li> <li>Identity Card Module: This module facilitates the generation and printing of Identity Cards of the admitted students. The module speeds up the process of Identity Card printing which in turn helps the Proctorial Board for better control of discipline in the College Campus.</li> <li>Transfer &amp; Character Certificate Module: Transfer Certificate &amp; Character Certificate are the certificates issued to the students when they leave the College. The application has a dedicated module for generating and issuing Transfer Certificate &amp; Character Certificate to the students leaving the Institution.</li> <li>Scholar Register Module: This module facilitates the generation and printing of Scholar Register every year. Scholar Register is a very important document for the office which keeps track of yearly progress of the student. This module automatically generates the details of students which is required in the Scholar register when the student is admitted in the College in the 1st year.</li> </ul>	

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

**Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words**

D.A.V (P.G) College ,KARNAL is primer multi faculty UG/PG College affiliated to Kurukshetra University , Kurukshetra. College follows a well planned structured mechanism for curriculum delivery and its documentation. At the end of each session, IQAC conducts meeting with members of IQAC and refer feedbacks on curriculum taken from all the stakeholders to prepare the academic calendar for the next coming session. Academic calendar clearly lay down activities to be carried out, key responsible person, priorities along with time framework for the holistic development of student. Academic Calendar is uploaded on the college website. At the beginning of the session time table committee prepare a ground time table which is distributed to all HOD's for the preparation of departmental time table.

Faculty prepares Lesson Plans for the allocated subjects and clearly lays down the course outcomes which are uploaded on college website for the information of students. Faculty uses ICT tools and latest teaching methodologies like smart rooms, game based learning, Expeditionary learning (fieldwork, learning expeditions, projects or case studies), cooperative learning to deliver the curriculum effectively. Principal allots small number of students to mentor to provide guidance, motivation, emotional support and inculcating professional and human values and the allotment order is displayed on the college website

and notice boards. Mentor act as experienced and trusted advisor and shows career path to mentees. The entire information of mentee like personal detail, academic record, curricular activities, strengths and weaknesses, attendance record, grievances, professional & skill training needs components.

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year:- **NOT APPLICABLE**

Programme/Course	Programme Specialization	Dates of Introduction

– Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year. **NOT APPLICABLE**

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System



## - Curriculum Enrichment

Value-added courses imparting transferable and life skills offered during the year :-

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>FIRST-AID AND HOME NURSING TRAINING</b>	<b>10 SEPT TO 18 SEPT 2019</b>	<b>19 GIRLS AND 12 BOYS</b>
<b>POSHAN ABHIYAN</b>	<b>30 SEP 2019</b>	<b>30</b>

Field Projects / Internships under taken during the year

Program Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>BBA</b>	<b>BBA III</b>	<b>35</b>
<b>BCom</b>	<b>B.COM C.A III</b>	<b>07</b>
<b>BCom</b>	<b>B.COM CA II</b>	<b>05</b>
<b>SWATCH BHARAT INTERNSHIP</b>	<b>N.S.S</b>	<b>30</b>
<b>NATIONAL UNITY DAY</b>	<b>RALLY (N.S.S)</b>	<b>50</b>
<b>STATE LEVEL CAMP</b>	<b>YOUTH RED CROSS</b>	<b>15</b>
<b>DISTRICT LEVEL CAMP</b>	<b>YOUTH RED CROSS</b>	<b>10</b>
<b>POSHAN ABHIYAN</b>	<b>N.S.S</b>	<b>15</b>

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

The College obtains feedback from the stakeholders and the data is analysed by the Feedback Committee, thereafter the report is submitted to IQAC and Principal. The institution has a structured mechanism for obtaining and analyzing student's feedback on institutional performance semester wise. Student Feedback is an essential parameter to measure the performance of the institution and provides the scope for further quantitative and qualitative improvements. The College understands that feedback process is a dynamic exercise. Thus the IQAC reviews the questionnaire in each semester to minimize errors in data collections. This improves the quality of data it collects. To analyze the feedback of the students related to the potential of the college in all the spheres, the Feedback Analysis Committee conducts evaluation of over 10 students from different streams. The feedback pertaining to curriculum, obtained from the stakeholders is shared with those Faculty Members who are members of the Board of Studies at University Level which helps the College in enriching and modifying the syllabi as per stakeholder's needs. Although the college offers need-based enrichment programmes, the faculty takes care of enriching and supplementing those parts of the syllabi that have become obsolete with latest resources and knowledge. Feedback obtained from students pertaining to teaching learning evaluation is shared with the HODs of different streams to upgrade the faculty members. The IQAC uses the feedback data as a critical input in designing plans for improvement of curriculum delivery. Also a provision of raising their grievances has been provided to the students where they can communicate their concerns related to college administration or staff directly to the Principal via e-mail. The faculty members can take corrective measures at their own level without the intervention of college authorities. Discussions are also done with the industry experts and University professors during meetings, seminars and conferences. Such valuable inputs are shared with the members of the University Common Syllabi Committee. Formal feedback from outgoing students at the time of convocation and prize distribution is obtained. The feedback on institutional infrastructural and facilities like library, administration, canteen etc. requirements is taken from the students, teachers and employer and improvements are undertaken. Informal interaction/feedback is obtained by the teachers in their classrooms. Based on this informal feedback, students are also encouraged to do research projects, write papers and do internships to add value to classroom learning.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	BComGeneral (SF) I	165	700	61
BCom	BCom CA I	55	30	09
BCom	BCom TPP I	50	25	08
B.Com	Bcom Hons I	50	90	18
BCA	BCA I	85	650	27
BBA	BBA I	80	120	46
BA	BA I	400	2025	373
BMC	BMC I	50	70	46
B.Sc	B.Sc (N.M) I	160	150	23
B.Sc	B.Sc (C.S) I	80	50	15
M.A (ECO)	M.A (ECO) I	50	30	09
M.A (ENG)	M.A (ENG) I	50	50	15
M.COM	M.COM I	120	150	64
MSC (MATH)	MSC (MATH) I	60	90	17
MSC (GEO)	MSC (GEO) I	30	25	09
PGDCA	PGDCA	60	30	04

#### – Catering to Student Diversity

– Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019-20	1448	211	60	25	60

#### – Teaching - Learning Process

– Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
60	60	Desktop, laptop microphone, pen drive, videos		01	Whatsapp, led, ppt, wifi, computer, digital library

[View File of ICT Tools and resources](#)

**STUDENTS MENTORING SYSTEM AVAILABLE IN THE INSTITUTION? GIVE DETAILS. (MAXIMUM 500 WORDS)**

The college completely understands the need of a well structured mentoring program for facilitating the students with skills and knowledge to make appropriate choices both at personal and professional platforms. Every department assigns a tutor to maintain the profile of the students .The students belong to varied social and economic backgrounds which can lead to personal dilemmas and hence small batches are allotted to the tutors who are personally guided and counseled by them, to provide individual attention and one-to-one counseling to address their personal, emotional, professional, social issues which also help to reduce the dropout rate on the basis of their academic and personal record they are categorized as follows.

- Advanced Learners
- Slow Learners
- Reserved Categories
  - Female Student
- Rural Students
  - Urban Students

Differently-abled Performance of the students is regularly. monitored by the tutors and suitable corrective measures are taken as and when required. Thereafter suitable remedial means like extra classes, tutorials and counseling sessions are organized to cater to the needs of these special categories. Advanced Learners are encouraged to visit the Library and consult latest journals advanced reference material. Tutors lay great emphasis on the overall personality development of its students and motivate them to participate in games, sports and curricular activities

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1659	60	24:1

**– Teacher Profile and Quality**

– Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	20	03	04	16

– Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	RAJNI BANSAL	ASSISTANT PROFESSOR	JUNIOR RESEARCH FELLOWSHIP

## - Evaluation Process and Reforms

- Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

PROGRAMME NAME	PROGRAMME CODE	SESSION 2019-20						SESSION 2019-20						SESSION 2019-20					
		SEMESTER / YEAR						LAST DATE OF THE LAST SEMESTER END / YEAR END EXAMINATION						DATE OF DECLARATION OF RESULTS OF SEMESTER- END /YEAR END EXAMINATION					
		1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
BA		1	2	3	4	5	6	18/12/2019	16/10/2020	19/12/2019	15/10/2020	16/12/2019	30/9/2020	5/8/2020	9/3/2021	9/7/2020	12/2/2021	25/5/2020	10/12/2020
BCA		1	2	3	4	5	6	14/12/2019	30/9/2020	18/12/2019	3/10/2020	12/12/2019	30/9/2020	18/7/2020	31/8/2020	18/8/2020	9/2/2021	12/3/2020	15/1/2021
B.SC. ( NON-MEDICAL )		1	2	3	4	5	6	18/12/2019	12/10/2020	19/12/2019	10/10/2020	18/12/2019	30/9/2020	5/8/2020	4/3/2021	9/7/2020	26/8/2020	26/6/2020	3/11/2020
B.SC. ( COMPUTER SCIENCE )		1	2	3	4	5	6	18/12/2019	12/10/2020	19/12/2019	10/10/2020	18/12/2019	30/9/2020	5/8/2020	4/3/2021	9/7/2020	26/8/2020	26/6/2020	3/11/2020
B.COM		1	2	3	4	5	6	12/12/2019	16/10/2020	16/12/2019	15/10/2020	11/12/2019	25/9/2020	10/7/2020	18/2/2021	25/12/2019	27/8/2021	2/3/2020	10/12/2020
BAMC		1	2	3	4	5	6	13/12/2019	6/10/2020	13/12/2019	6/10/2020	12/12/2019	21/9/2020	11/8/2020	4/9/2020	11/8/2020	14/10/2020	22/7/2020	18/11/2020
M.A ( ECONOMICS )		1	2	3	4			23/12/2019	28/9/2020	21/12/2019	30/9/2020			25/6/2020	9/8/2021	25/6/2020	9/8/2021		
M.COM		1	2	3	4			12/12/2019	28/9/2020	24/12/2019	30/9/2020			27/5/2020	13/1/2021	27/5/2020	13/1/2021		
M.SC ( MATHS )		1	2	3	4			4/12/2019	28/9/2020	23/12/2019	16/9/2020			26/6/2020	30/12/2020	27/5/2020	30/12/2020		
M.A ( ENGLISH )		1	2	3	4			13/12/2019	28/9/2020	16/12/2019	30/9/2020			24/6/2020	9/8/2021	24/6/2020	9/8/2021		
M.SC ( GEO )		1	2	3	4			14/12/2019	28/9/2020	16/12/2019	30/9/2020			24/6/2020	9/8/2021	24/6/2020	9/8/2021		

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation (CIE) system at the institution follows the procedures prescribed by the Kurukshetra University which consists of Internal Assessment of 20 marks. It ensures complete transparency in the entire internal evaluation system by scrupulously following the earlier processes/norms of the House Tests. For this purpose there is an Examination Committee which ensures that Submission of Assignments is time-bound and Class Tests are conducted within a particular testing-window already mentioned in the college prospectus.

And the internal assessment is uploaded on the KUK PORTAL. • Faculty members apprise the students about the evaluation process in their classes. • Evaluated assignments and class-tests are returned to them for a short period, during which, students' doubts regarding evaluation are taken up. Serious grievances connected with evaluation are taken up by the Examination Committee of the college. • The University adopted the Semester System of teaching in 2011 as recommended by the UGC. • For outstanding sportspersons, the University allowed special condoning of lectures. A system of continuous internal evaluation serves like a ringing bell that alerts the student while there is scope for corrective action. This continuous evaluation may take the form of class tests, quizzes and participation in class discussions which supports the development. The mentorship program run by the college also compliments this process as mentees are encouraged to discuss progress with their mentors who with their experience are in a good position to suggest corrective action while there is time.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The basic Academic Calendar is provided by the University. It is displayed well in advance on the college website and printed in the college prospectus. The institution prepares Academic Calendar in coordination with IQAC, incorporating the latest topics and skills required by the students in the form of guest lectures, workshops, field visits seminars etc. after a thorough analysis of the feedback taken from the stakeholders from time to time. Thereafter, Teaching Schedules are planned by each department for odd and even semesters respectively in the departmental meetings. Ground Time-Table is prepared by a committee specially constituted for this purpose. Thereafter, the respective HODs prepare the Time Table of their department and disseminate the same. The entire syllabus is unitized as per the month-wise availability of teaching days and lesson plans are prepared. The college provides a date-bound schedule for the submission of Assignments. Class Tests are conducted in a phased and planned manner keeping in view the class-size and number of subjects being studied by each student. Evaluation of Class-Tests and Assignments is time-bound.

## **2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.davcollegekarnal.ac.in/Courses>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCVOC	BCom	BCOM . Comp . Ap P .	07	07	100%
BCVOC	BCom	BCOM . TPP	04	04	100
BCOM	BCom (HONS)	BCOM . HONS	17	17	100
BCOM	BCom (S . F)	BCOM . S . F	42	42	100
BCOM	BCom (AIDED)	BCOM . AIDED	42	42	100
BCA	BCA	BCA	7	6	85.7
BBA	BBA	BBA	15	14	93.3
BA	BA	B . A .	88	88	100
BMC	BMC	BMC	2	2	100
BSC	BSC	NON-MEDICAL	40	30	75.0
BSC	BSC	C . S	21	19	90.5
M . A	M . A	ENGLISH	61	54	88.5
M . COM	M . COM	COMMERCE	46	46	100
M . SC MATH	MSC	MATH	19	19	100
M . SC GEO	M . SC	GEOGRAPHY	7	7	100
PGDCA	PGDCA	COMPUTER	4	3	75
M . A ECO	M . A	ECONOMICS	8		87.5

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

ZERO

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

NIL



### 3.2.1 – Innovation Ecosystem

Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices During the year.

Title of workshop/seminar	Name of the Dept.	Date
INTERNATIONAL CONFERENCE ON "BHAGWAT GEETA"	DEPARTMENT OF ENGLISH	7 MARCH, 2020
ONE DAY NATIONAL WEBINAR	DEPARTMENT OF HISTORY	JUNE 2020

**Awards for Innovation won by Institution/Teachers/Researchscholars/Students during the year**

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>Bharat vidhyaratan award</b>	Dr. Rampal Saini	International Business Council	22 feb 2019	International
<b>Vishav hindi sahityarathi sammaan</b>	Dr. Rampal Saini	Vishav hindi sanghatan	28 jan 2019	International
Bhavishya Jyoti guest of Honour	Dr. Rampal Saini	Amar Ujala	2019	district level
Global Hindi Gorav Samman	Dr. Rampal Saini	vishav hindi Sansthan	2019	International

– No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	00
No file uploaded.					

#### – Research Publications and Awards

– Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

– Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0



3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	STATE	LOCAL
Attended/ Presented papers & SEMINAR	08	19	1	NIL

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC)/Legal Literacy cell etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International yoga day (NCC)	GNK College , Karnal	1	32
Army Attachment Camp (NCC)	Ambala cantt	1	3
Independence Day Parade (NCC)	New Grain Market Karnal	4	77
International Day Against Drug Abuse	NCC, Karnal Bus Stand	1	31
Combined Annual Training Camp	NCC, GIMT, KKR	1	29
Swachhta Pakhwada Cycle Rally	NCC	1	5

Extension lecture on Traffic Rules	Road Safety Awareness Club Traffic Police Karnal	2	50
Rally	Road Safety Awareness Club	2	30
Swachta Bharat Internship	NSS	3	25
Swachhta Pakhwada	NSS	3	45

Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	NIL

-

Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Campaign	Road Safety Awareness Club	slogan writing, poster making on road safety	5	30
Awareness Campaign	Road Safety Awareness Club	Extension lecture on Traffic Rules	4	50
Combined Annual Training Camp	NCC, GIMT, KKR	Drill competition, declamation competition	1	29

International Day Against Drug Abuse	NCC, Karnal Bus Stand	Water donation service at karnal bus stand	1	31
Independence Day Parade (NCC)	New Grain Market Karnal	Drill competition	4	77
Swachhta Pakhwada	NSS	A pan india cycle rally	3	45
Army Attachment Camp (NCC)	Ambala cantt	camp	1	3
Surgical strike day	NCC CADETS, DAV P.G COLLEGE KARNAL	SCREENED A MOVIE "URI"	20	54
VOTER DAY	NCC CADETS, DAV P.G COLLEGE KARNAL	VOTER DAY	01	30
WORLD NO TOBACCO DAY	NCC CADETS, DAV P.G COLLEGE KARNAL	MOTIVATES PEOPLES FOR SAY NO TO TOBACCO	10	32

#### - Collaborations

- Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0

– Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>On-the-job Training</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>0</b>

– MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

<b>4.1 – Physical Facilities</b>	
4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year	
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
<b>21</b>	<b>20.18</b>

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>Campus Area</b>	<b>Existing</b>
<b>Class rooms</b>	<b>Existing</b>
<b>Laboratories</b>	<b>Existing</b>
<b>Seminar Halls</b>	<b>Existing</b>
<b>Classrooms with LCD facilities</b>	<b>Existing</b>
<b>Seminar halls with ICT facilities</b>	<b>Existing</b>

<b>Video Centre</b>	<b>Existing</b>
<b>Equipment purchased</b>	<b>Newly Added</b>
<b>Lab with Wi-Fi OR LAN</b>	<b>Existing</b>
<b>Others</b>	<b>Existing</b>

**- Library as a Learning Resource**

- Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>WEBLIB</b>	<b>Fully</b>	<b>5.0</b>	<b>2013</b>

- Library Services

Library Service Type	Existing	Newly Added	Total	
<b>ALL BOOKS</b>	<b>31062</b>	<b>595</b>	<b>31657</b>	
<b>Text Books</b>		<b>357</b>	<b>357</b>	
<b>Reference Books</b>		<b>60</b>	<b>60</b>	
<b>GENERAL BOOKS</b>		<b>178</b>	<b>178</b>	
<b>E-BOOKS</b>	<b>AVALIBILTY AS PER N-LIST PROGRAM</b>			
<b>E-JOURNALS</b>	<b>AVALIBILTY AS PER N-LIST PROGRAM</b>			
<b>Journals &amp; MAGZINES</b>	<b>32</b>	<b>00</b>	<b>32</b>	
<b>NEWSPAPERS</b>	<b>15</b>			

-E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**- IT Infrastructure**

- Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)
Existing	150	7	2	4	2	12	50mbps & 100 mbps
Added	0	0	0	0	0	0	0
Total	150	7	2	4	2	12	50mbps & 100mbps

- Bandwidth available of internet connection in the Institution (Leased line)

50MBPS & 100 MBPS/ GBPS

- Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video/ Media Centre Screen Recording Software OBS	https://youtube.com/c/KEEPLEARNINGWITHAMRESHKUMAR
Video/ Media Centre Screen Recording Software OBS	
	https://youtube.com/channel/UCz-2B1q-c3ueRUnxcrPmvvfQ

**- Maintenance of Campus Infrastructure**

- Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
NIL	NIL	NIL	NIL

- Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has made dedicated committees like Library, audio-video room and internet upgradation committee and Books, journals and magazines etc. are



purchased in consultation with staff members, under the supervision of the library advisory committee. Construction and electrical maintenance committee and scrap committee focus on optimum utilization of resources is ensured to carry out curricular, co-curricular and research activities. Need based feedback from stakeholders is taken for enhancement of infrastructure. The management evaluates and approves the proposal given by the Principal in governing body meetings, thereby allocating the budget for strengthening the facilities. The concerned committees utilize and monitor the grants received from various funding agencies. Infrastructure is created and enhanced to meet the need of world class quality education and for promoting good teaching-learning environment. Maximum resources are allocated for infrastructure development.

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

<b>NAME OF SCHOLARSHIP</b>	<b>AMOUNT</b>
Late Sh. Dev Dutt Verma Memorial scholarship	2100
Late Smt. Chanderwati Verma Memorial scholarship	2100
Sh. Thakur Dutt Sharma 2 scholarships	2100 each
Late. Sh. Dhan Parkash Garg Memorial scholarship	2100
Late. Sh. Jai Lal Memorial scholarship	2100
A Scholarship by Prof. Bhim Singh	2100
Late. Sh. Ran Singh Sharma Memorial scholarship	2100
Late. Prof. ID Sharma and Smt. Kusum Lata Sharma Memorial scholarship	3100
Late. Smt. Shanta Sahore Memorial scholarship	3100
Late. Sh. Mam Chand Shastri Memorial scholarship	2100
Late. Sh. B.D. Bhatt Memorial scholarship	2100
Late. Sh. Jeet Ram Kundu Memorial Scholarship	2100
Late. Sh. Sohan Lal Kalia Memorial Scholarship	3100
Late. Pt. Shivdutt Sharma Memorial Scholarship	1100
Late.Sh. Mohan Lal Memorial Scholarship	500
Late. Major K.R. Nain Memorial Scholarship	2100

Scholarships for handicapt Students: Handicapt Students can apply for scholarships , There is facility of scholarship for the Wards of Ex-Servicemen.

Other Scholarships are also there for the students of category SC/ST AND BC, Orphan Girl Students , Economically challenged ,Dr. Radhakirshnan for Meritorious Students.

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric scholarship scheme	85	1707860
financial Support from resources	NIL	NIL	NIL
a) National	National	NIL	NIL
b) International	International	NIL	NIL

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
LECTURE ON SENTITATION	15 JULY TO 31 JULY 2019	500	N.S.S
Orientation Programme (Personality Development, Life Skills, About the college)	2 SEP TO 4 SEP 2019	500	Career Guidance Cell
LECTURE ON WATER CONSERVATION	019/08/2019	170	N.S.S
NATIONAL LEVEL YOGA COMPETITION	21 /06/2020	921	N.S.S
MEDITATION AND YOGA CAMP	17 DEC TO 23 DEC 2019	40	N.S.S
LAW AWARENESS cell	25 FEB 2020	40	WOMEN CELL

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Pre-Placement talk on Interview Skills (Organized by Placement cell of the college.)	0	100	0	NIL
2019	Lecture on "Career Opportunities & Job Options"	0	40	0	0
2019	Lecture on "Career Opportunities & Job Options"	0	80	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**– Student Progression**

Details of campus placement during the year					
On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>WIPRO</b>	60	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**– Student progression to higher education in percentage during the year**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>2019</b>	<b>253</b>	<b>All Streams</b>	<b>All Departments</b>	<b>Various</b>	<b>Various</b>

**Sports and cultural activities / competitions organised at the institution level during the year**

Activity	level	Position	No of participants
Volleyball	North Zone & All india inter university	Ist position	1
Boxing	Inter-Zonal Championship	Ist position	1
Volley ball	Zonal Championship	Ist position	12
Volleyball Championship	Inter-Zonal Championship	2 <sup>nd</sup> position	12
wu- shu	<b>District Mahakumb</b>	Ist position	1
Volleyball	<b>Khelo India Championship</b>	Ist position	1

Volleyball Team	<b>District Mahakumb</b>	Ist position	12
Volleyball Team	Inter-College state tournment	3rd position	12
<b>"SAANG"</b>	<b>42th ZONAL YOUTH FEST</b>	3rd position	12
<b>FOLK SONG HARYANVI</b>	<b>42th ZONAL YOUTH FEST</b>	3rd position	06
<b>SANSKRIT DRAMA</b>	<b>42th ZONAL YOUTH FEST</b>	2ND POSITION	07
<b>SAANG</b>	<b>RATNAWALI</b>	4TH POSITION	12
<b>SANSKRIT DRAMA</b>	<b>INTER-ZONAL YOUTH FEST</b>	2ND POSITION	10
<b>FOLK SONG HARYANVI</b>	<b>NATIONAL LEVEL INTER COLLEGE</b>	IST POSITION	06
<b>MIMICRY</b>	<b>NATIONAL LEVEL INTER COLLEGE</b>	2ND POSITION	01

Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>NET</b>	<b>2</b>
<b>SET</b>	<b>0</b>
<b>Any Other</b>	<b>0</b>

#### **- Student Participation and Activities**

- Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>2019</b>	<b>Gold Medal</b>	<b>national</b>	<b>1</b>	<b>0</b>	<b>B.M.C I</b>	<b>SAWAN</b>
<b>2019</b>	<b>Gold Medal</b>	<b>ALL INDIA INTER UNIVERSIT Y</b>	<b>1</b>	<b>0</b>	<b>B.M.C I</b>	<b>SAWAN</b>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has constituted a student council from amongst the meritorious students and the representatives of NSS, NCC, scout guide, and various games. It regularly is a representative body of the students meetings of the student council are regularly held to chalk-out the modalities for the development of sustainable academic environment. Whatever suggestions are recommended by the council in the meeting, they all have been tried to accomplish as such by the administrative authority of the college. The college has done the following on the recommendation of the student council:

Drinking water system.

Purchase of books.

Establishment of gymnasium.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

YES

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

NIL

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College possesses the culture of decentralization and participative management for the smooth functioning. The college management the Principal ensure that power is delegated at each and every step of policy-making, planning, execution and evaluation. The College broadly focuses on academic and non-academic activities for the holistic development of the students and each department of the college enjoys its own autonomy in terms of day-to-day working. Academic activities like preparation of departmental time table, unitization of syllabus, lesson plans, teaching methodology, extension or expert lectures, workshops, industrial visits and To promote participation of the staff in policy making and decision making, regular meetings of the staff-council are conducted wherein the faculty is given an opportunity to air their views. All major policy decisions and future action plans are discussed and finalized by the Advisory Committee, Planning Board and IQAC, all of which comprise senior faculty members. And Non Academic activities in which all subject associations and other clubs/association in charges enjoy operational autonomy in the day to dayworking and organization of various events. When the institution organizes some event on a big scale, like Zonal or Inter-Zonal Youth Festival, authority is delegated to suitable faculty members who in turn form various committees who work under the guidance of sub-conveners. The IQAC

of the college has members from the management, alumni, administrative office, student representative, industry, society and experts from chosen fields in order to ensure participative management

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college, the institution follows the curriculum designed by the affiliating University i.e. KUK. The entire curriculum is available to the stake-holders on the University/College Website. Departments are asked to provide their workload prior to the beginning of the new academic session for preparing the ground time-table and allotment of theory/practical classes. An action plan is devised within the department wherein unitization of the syllabi is done according to the available number of teaching days in the semester. This is done in the departmental meetings held under the chairmanship of the HOD. This implementation/distribution is further discussed and conveyed to the Principal during Departmental Meetings. Curriculum distribution is done in consonance with the teacher's expertise area of specialization.
Teaching and Learning	Students are taught through lecture method, interactive method, smart classes, project-based learning, seminars, and symposia. Infrastructure related to above are presided in different departmental library and information centre of the college. and PDP Programs. • Reading Room in the Library.
Examination and Evaluation	The examination and evaluation policy is conducted as per the university norms and time to time updation is made accordingly

Research and Development	<ul style="list-style-type: none"> <li>• Teachers are encouraged to go in for Major and Minor UGC Research Projects.</li> <li>• Newly appointed teachers are encouraged to participate in workshops related to Research Methodology.</li> <li>• The Institution facilitates the faculty members in getting their Research Papers published in journals of repute.</li> </ul> <p>The College encourages faculty members to avail the UGC scheme of Faculty Improvement Program under which study leave is granted for a period of two years.</p>
Library, ICT and Physical Infrastructure / Instrumentation	Quality improvement is the need of the hour in library and ICT infrastructure, the timely feedback by the stakeholders help to enrich the library with latest books and physical set up
Human Resource Management	Human Resource, both in the form of teaching faculty and non-teaching staff plays the most vital role in the institution. The institution takes care in selection and retention of its Human Resource through the following measures: <ul style="list-style-type: none"> <li>•All recruitments are done in a transparent manner on All-India basis as per UGC/Haryana Govt./KUK guidelines.</li> <li>•The college encourages its teachers to participate actively in Seminars and Conferences.</li> <li>•The college pays the highest emoluments to its temporary teaching faculty in the region.</li> <li>•Training Programs are organized for the staff to enhance various skills. These include the following: <ul style="list-style-type: none"> <li>o Communication Skills To Use of ICT as a Teaching-Learning Resource</li> <li>o Soft Skills</li> </ul> </li> </ul>
Industry Interaction / Collaboration	<p>The college has an active Placement Cell which interacts with the Industry and the Corporate Sector by organizing:</p> <ul style="list-style-type: none"> <li>•Regular visits to the industry</li> <li>•Regular Placement Drives</li> <li>•Expert lectures from resource persons by the industry</li> </ul>
Admission of Students	Admission of students are done by following the university guidelines and catering to the reserved category guidelines.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yes





6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REMOTE SENSING	01	13 JUNE 2020	1 JULY 2020	17
TEACHING AND LEARNING METHOD	01	18 JUNE 2019	1 JULY 2019	13
FACULTY DEVELOPMENT PROGRAM	01	1 OCT 2020	15 OCT 2020	15
TEACHING AND LEARNING METHOD	01	2 JULY 2020	17 JULY 2020	15
FACULTY DEVELOPMENT PROGRAM	01	15 JUNE 2020	20 JUNE 2020	05

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	63	4	18

## 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>As per the Government of Haryana and KUK norms the following facilities are available to all permanent teaching and non-teaching staff: Faculty appointments prior to 2006 are eligible for pension benefits on retirement. Faculty after 2006 are covered under New Pension Scheme. Leave to teaching and non-teaching staff are given as per the guidelines of KUK</p>	<p>As per the Government of Haryana and KUK norms the following facilities are available to all permanent teaching and non-teaching staff: Faculty appointments prior to 2006 are eligible for pension benefits on retirement. Faculty after 2006 are covered under New Pension Scheme. Leave to teaching and non-teaching staff are given as per the guidelines of KUK</p>	<p>Student Welfare is at the core of the priority areas of the institution. Extensive deliberations are carried out every year to make it more and more stake holder friendly. The following welfare measures are available:</p> <p>(a) Full/Partial Fee Concession and Part Payment Facility for needy/deserving students. During the time of admission, economically backward, meritorious, outstanding sports persons, fatherless girls</p> <p>Various scholarship provided by the central and state government</p> <p>(b) Book Bank Facility Book Bank facility is a unique feature of the institute where meritorious and economically backward students are provided text books from the library. The students are required to fill in the forms and a Committee is authorized to sanction the facility to the deserving and needy students. Every year a large collection of text books is added to the existing book bank of the library. The Library Upgradation Committee ensures that the outdated, old-edition books and text books no longer prescribed by the university are weeded out and latest editions are added to the Book Bank for the benefit of students. (c) a number of scholarships are extended to the needy and meritorious students for their welfare.</p>

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts regular internal and external financial audits as per the requirement of KUK and Govt of Haryana and submit a detailed report to the principal for planning and monitoring. Internal audit is done by the government auditors periodically. They prepare external audit report which is then sent regularly to UGC through KUK.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non governmentfunding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	NIL	NIL

6.4.3 – Total CAMPUS fund generated

1240014

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?YES

Namef the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NIL	NIL	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

At the time of admission the faculty members counsel students and parents with their queries related to admission process, choice for the course, eligibility criteria and future prospects of various courses etc. PTA act as Advisory Board and provide feedback for curriculum updation and enhancement of college facilities and teaching learning processes. The college organises "Annual Prize Distribution Day" where parents of the awardees are specially invited to attend the prize distribution ceremony. PTA helps in better mentoring of students as they provide better inputs for the background, habits, and psychological problems of their wards.

6.5.3 – Development programmes for support staff (at least three)

Personality Development

Stress Management Awareness, Program for Lab Safety Measures

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	
Administrative	Yes		Yes	

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of washrooms for students.
2. Installation of Garden shredder machine
3. for conversion of organic waste to organic gold.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

YEAR	Name of quality initiative by IQAC	Date Of conducting IQAC	DURATION FROM	DURATION TO	NO OF PARTICIPANTS
2019	IQAC Meeting for academic quality review	18/04/2019	18/04/2019	18/04/2019	02
2020	IQAC Meeting for academic quality review	FEB 2020	FEB 2020	FEB 2020	01

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
MEHNDI COMPETITION	6/09/2019	6/09/2019	48	02
PAPER READING COMPETITION	6/09/2019	6/09/2019	30	10
COUNSELLING PROGRAM FOR GIRLS	03/09/2019	03/09/2019	30	NIL
INTER COLLEGE ESSAY WRITING COMPETITION	26/09/2019	26/09/2019	20	NIL

<b>LECTURE ON MORAL VALUE AND CHILD HELPLINE</b>	<b>26/09/2019</b>	<b>26/09/2019</b>	<b>20</b>	<b>NIL</b>
<b>CELEBRATE WOMEN'S DAY</b>	<b>08/03/2019</b>	<b>08/03/2019</b>	<b>50</b>	<b>12</b>

– Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar power project for the colleges proposed and the work on this project is in progress. Academic and green audit of the institution have been completed

– Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>Physical facilities</b>	<b>Yes</b>	<b>1</b>
<b>Ramp/Rails</b>	<b>Yes</b>	<b>1</b>
<b>Braille Software/facilities</b>	<b>Yes</b>	<b>1</b>
<b>Rest Rooms</b>	<b>Yes</b>	<b>1</b>
<b>Scribes for examination</b>	<b>Yes</b>	<b>1</b>
<b>Special skill development for differently abled students</b>	<b>Yes</b>	<b>1</b>

–

Inclusion and Situatedness:-

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>2019</b>	<b>1</b>	<b>0</b>	<b>15/07/2019 TO 31 JULY 2019</b>	<b>15</b>	<b>Swachh Bharat Summer Internship</b>	<b>Hygiene, Cleanliness and Sanitation</b>	<b>70</b>

2019	8	0	01/09/2019 TO 15/09/2019	15	Swachhta Pakhwada	Clean Environment	80
2019	1	0	03/10/201 9	1	Blood Donation	Public Health	110
2019	0	1	05/11/201 9	1	Road Safety Awareness campaign	Safety Awareness	30
2019	0	1	01/09/201 9 TO 30/09/2019	60	POSHAN ABHIYAN	Social Welfare	20
2019	0	1	01/09/201 9 TO 30/09/2019	30	HEALTH INSPECTION SHIVIR IN SLUM AREA	MEDICAL CHECK-UP	35

– Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

7.1.5 Human Values and Professional Ethics		
Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
AryaSindhu College Magazine	2019	College Magazine (AryaSindhu) provides opportunity to students to express their views in different forms of presentations viz. poem, article and essay etc. which improves their thinking and writing skills. Editor of magazine guides and motivates the students for such activities. It has encouraging message from the Management ,UGC Chairman,C.M of Haryana and Education Minister.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebration	15/08/2019	15/08/2019	120
Republic Day Celebration	26/01/2020	26/01/2020	150
Gandhi Jayanti	02/10/2019	02/10/2019	50
National Mathematics Day	22/12/2019	22/12/2019	100
National Science Day	28/02/2020	28/02/2020	100
International Women's Day	08/03/2020	08/03/2020	150
Basant Utsav	17/02/2020	18/02/2020	150
International Day against Drug Abuse and illicit trafficking	26/06/2020	26/06/2020	250
Christmas Celebrations	25/12/2019	25/12/2019	20
Birthday celebration of of Jyotirao govindra phule	11/04/2020	11/04/2020	40
Birthday celebration of savitri bai phule	1/06/2020	1/06/2020	40
Swami vivekanand jyanti	12/01/2020	12/01/2020	25

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.College campus is turned in to a zero-waste campus through waste segregation at source and converting organic water to vermin compost. 2. College have Garden Shredder machines and 1 composting pit units. 3.In Herbal park Plants including medicinal, herbs, decorative and shady trees were planted in and around college campus.



## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. digital library The College has a state-of-the-art library, equipped with most modern facilities. The infrastructure of the library includes: 10 Computer systems, 1 laser Printers with Internet facility The Library has access to a large number of e-resources (E-books and E-Journals) It has a seating capacity of 250 readers. 47 printed periodicals (Journals Magazines) and 15 Newspapers costing around 1.00 Lac. Library also provides training/apprenticeship to the students of Library Information Science Courses. Book Bank facility is extended to needy and meritorious students and at present no of students are taking benefits of the same. Large no of Books have been issued and consulted by the students and staff in the current academic session. Library functions and operations are automated with the reputed 'Open Sources Library Management Software: CC TV has been installed in the Library to have a more effective surveillance system. Library has 31657 books costing RS. 1,09,235 lacs have been added in the library All the books are classified and are organized on the shelves

### 2. Co curricular and outreach activities:

To endorse understanding of environmental issues amid students, staff and society. To attain quality of life among all the stakeholders. To achieve healthier sustainability of the campus. The campus is abode of rare, medicinal/herbal plants. Renewable energy source and solar streetlights are designed to work throughout the night. The college regularly organizes seminars, conferences and lectures by resource persons on environmental issues. Environmental awareness is also spread through rallies and posters throughout city and villages. The sign boards are displayed throughout for plastic free campus. Smoking and chewing tobacco is prohibited in the campus. LED bulbs are used in place of traditional bulbs to save electricity, Compost pit units in the campus to create solid waste management and it is used in our garden to avoid chemical fertilizers. Periodically, trees are planted that add greenery to the campus, moreover, trees are considered as lungs of this planet. In its pursuit for including environmental quality and to maintain a pristine environment for future generation of students, the institutions has taken majors in this direction by addressing the major aspects like waste, management, energy conservation, water conservation and plantation. The college generates a variety of wastes, such as paper waste, plastic waste, garden waste and food waste. Management of waste is essential as otherwise it would lead to detrimental effects. The college adopts all possible ways to manage the wastes and to make the campus a zero-waste campus through waste segregation at source and converting organic water to vermin compost. The organic wastes including the garden and food waste is collected and then shredded into small pieces and mulch with the help of garden shredder machine. The college has setup 1 composting units. The organic wastes of college comprising garden waste and canteen waste are dumped into these units and under ideal conditions the wastes are converted into useful composts This compost is supplied to the plants in botanical garden and lawn.

**Institutional Distinctiveness:-**

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The primary mission of the college is to uplift the society through education. Like a beacon, guiding the philosophy of nurturing a healthy human resource that is endowed materially, intellectually, morally and spiritually, the institution continues to spread the light of knowledge. The one area distinctive to its vision, mission, priority and thrust area in the year 2019-20 is Environmental consciousness and Societal Upliftment through extension, outreach and sustainability. The students of Sanatan Dharma College are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding of current environmental crisis and through its various schemes like energy conservation, waste management, rain water harvesting, plantation drives urges them to become eco friendly citizens. The incorporation of the college's mission and vision statements in its curriculum is reflected in the best practices performed by the institution. The environmental consciousness is instilled in the students through various activities conducted by different units such as NSS, NCC, etc. within as well as outside the college. For inculcating moral, human and spiritual values in students the institute focus on value added courses on waste management, vermicomposting, first aid training, yoga, meditation etc., extension and outreach activities as a result of which the students are continuously involved in blood donation, tree plantation and conducting surveys on socio economic, aids awareness, swachhta parameters in the adopted areas and villages. The college generates a variety of wastes, such as paper waste, plastic waste, garden waste and food waste. Management of waste is essential as otherwise it would lead to detrimental effects. The college adopts all possible ways to manage the wastes and to make the campus a zero-waste campus through waste segregation at source and converting organic water to vermin compost.

Being one of the oldest college in our vicinity, upliftment of the society becomes are prime motto, for this the college provides, scholarship, earn while you learn scheme and various other financial supports to the needy and meritorious students. Book Bank facility is extended to needy and meritorious students and at present students are taking benefits of the same. No of Books have been issued and consulted by the students and staff in the current academic session. The college organizes various women empowerment, human values and integrity programs for making the students confident enough to struggle the battle of life thus fulfilling the vision statement of moving from darkness to light.

Provide the weblink of the institution

<https://davcollegekarnal.ac.in>

## 8. Future Plans of Actions for Next Academic Year

- To make smart classes which help and make teaching and learning process interesting in various departments such as: Arts, Commerce and science
  - Organisation of job oriented programmes, career counselling and placement meetings with various companies and agencies to increase the number of placements.
  - Introduction of new courses in the department of Arts and Commerce to maintain the variety and novelty as student progression.
  - Construction of new class rooms to accommodate new programmes.
  - To provide sanitary napkins to the girl students of the college so that they may stay hygienic.
  - To install more CCTV cameras not only in the classrooms but also in the corridors to ensure the safety and security of the students.
  - Organization of National/International/Local/State seminars and conferences to promote and inspire the students towards education.
  - Organisation of Intercollegiate sports tournament and All India Hockey Tournament.
  - Conducting internal assessment tests to identify slow and advanced learners
  - Conducting Remedial Classes for slow learners and counseling classes for advanced learners.
  - Introduction of mentoring schemes for academic and personal aspect. 2-Environmental awareness-
    - To have a widespread environmental awareness through:
    - Increasing the ratio of oxygen by planting more and more green plants in the premises of the college.
    - Providing separate dustbins for different categories of wastes at various places for maintaining cleanliness.
    - Organization of lectures, such as: Career Counseling Lectures, Guest Lectures, Seminars, Workshops, Sports and other cultural events.
    - Conducting outreach activities on Swakshta Awareness, Voters awareness health awareness and social development through NSS, NCC, Scout Guide and various departments of the college on prominent social issues in some rural and urban areas of the city.
  - To upgrade the teaching learning process with the advent of IT advancement, more ICT enabled classrooms are proposed with latest e-learning resources, techniques, smart classrooms
  - For the promotion of research amongst the faculty members IQAC will encourage them for publications in high indexed journals.
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